Naperville 203
School Improvement Plan
2022 - 2023

Academic- MATH

Goal:
By the spring of 2023, 83% of students will meet or exceed on the Mathematics section of the Illinois Assessment of Readiness (IAR).

Rationale for the Goal:
In the spring of 2022, 80% of students met or exceeded the IAR mathematics sections. By targeting the subgroup of students who scored within the 'did not meet', 'partially meets', 'approaching' with strong tier instructional responses, through the school-wide MTSS process, will increase and redistribute students 'meeting' or 'exceeding'.

Benchmarks for Success:
In the spring of 2022, 20% of the total population of students scored in the 'did not meet', 'partially meets', 'approaching' performance level as measured by the Illinois Assessment of Readiness (IAR) math section.

In the spring of 2023, 16% or less of the total population will score in the performance levels of 'did not meet', 'partially meets', 'approaching' as measured by the Illinois Assessment of Readiness (IAR) math section.

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Design and re-engage grade level professional learning communities utilizing the PLC+ model	Create a schedule that provides opportunity for staff development and collaboration	Admin, MS, LSC, and Teacher teams	August 2022	August 2022
	Implement the PLC+ Framework's five guiding questions to support Tier 1 core instruction.	Admin, MS, LSC, and Teacher teams	September 2022 -May 2023	
	Develop a strong practice of unpacking standards, aligning DOK and identifying success criteria for grade level math standards.	Teacher teams	September 2022 -May 2023	
	Use PLC+ Framework Guiding Questions during PLC time to reflect upon student learning and create individual and group response plans to foster student growth	Teacher Teams	September 2022 -May 2023	

	Utilize curriculum maps and resources to design differentiated instructional lessons aligned to grade level standards.	Teacher Teams	October 2022 - May 2023	
	Include pre-assessments and Common Formative Assessments (CFAs) to guide planning, progress monitoring and supporting differentiation.	MS, LSC, and Teacher Teams	October 2022 - May 2023	
	Engage in data analysis and reflective dialog to respond to student needs across all tiers.	Admin, MS,LSC, and Teacher Teams	October 2022 - May 2023	
	Conduct classroom professional learning visits in order to broaden instructional practices	Admin, MS,LSC, and Teacher Teams	January 2023 - May 2023	
	Sharing instructional resources and strategies among grade-level teams and across grade levels through time allocated at staff meetings.	Admin, MS,LSC, and Teacher Teams	September 2022 - May 2023	
	Increase the amount of co-teaching with grade level teachers and the building math specialist.	MS,LSC, and Teacher Teams	September 2022 - May 2023	
Implement strong Tier 1 instructional practices to promote inclusion and high outcomes for all.	Design high level questioning when planning whole and small group math instruction	Admin, MS, LSC, and Teacher Teams	September 2022 - May 2023	
	Develop open-ended math tasks (low floor/high ceiling) so that all students have an access point to participate	Grade level teams MS, LSC	September 2022 - May 2023	
Identify, design and monitor instruction to support math subgroups of students that have yet to meet grade level expectations.	Utilize grade level curriculum maps and resources to design differentiated instructional lessons.	Grade level teams MS, LSC	September 2022 - May 2023	
	Collaborate as a school team of specialists and grade level teachers to identify and design support plans for individuals and groups of students in the area of math.	Admin, MS, LSC, and Grade level Team, Student Support Teams	September 2022 - May 2023	
	Meet and analyze summative and formative data to identify, monitor and adjust instructional math plans for the identified sub group of students.	MS, LSC, and Teams	September 2022- May 2023	

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:

The 2023 math goal aligns to the district priority area of MTSS with the focus of Tier 1 instruction. Grade level PLCs will utilize the district approved curriculum maps and resources to design grade level instruction and engage teachers in continuous learning targeted on curriculum, data, and high impact strategies to support student learning and growth. The action steps and accompanying tasks are designed to provide access-representation-meaningful participation-high outcomes for all students and teachers through a multi-tiered system of support.

Academic- LITERACY

Goal:

By the spring of 2023, 88% of students will meet or exceed on ELA Illinois Assessment of Readiness (IAR).

Rationale for the Goal:

In the spring of 2022, 85% of students met or exceeded the IAR literacy sections. By targeting the subgroup of students who scored within the 'did not meet', 'partially meets', 'approaching' with strong tier instructional responses through the school-wide MTSS process will increase and redistribute students 'meeting' or 'exceeding'.

Benchmarks for Success:

In the spring of 2022, 15% of the total population of students scored in the 'did not meet', 'partially meets', 'approaching' performance level as measured by the Illinois Assessment of Readiness (IAR) ELA section.

In the spring of 2023, 12% or less of the total population will score in the performance levels of 'did not meet', 'partially meets', 'approaching' as measured by the Illinois Assessment of Readiness (IAR) ELA section.

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Design and re-engage grade level professional learning communities aligned to the PLC+ model	Create a schedule that provides opportunity for staff development and collaboration	Admin, RS, LSC	August 2022	August 2022
	Implement the PLC+Framework's five guiding questions to support Tier 1 core instruction.	Admin, RS, LSC, and Teacher teams	September 2022 - May 2023	
	Develop a strong practice of unpacking standards, aligning DOK and identifying success criteria for grade level literacy standards	Admin, RS, LSC, and Teacher teams	September 2022 - May 2023	
	Use PLC Framework Guiding Questions during PLC time to reflect upon student learning and create an action plan to foster student growth	Teacher teams	September 2022	

	Utilize curriculum maps and resources to design differentiated instructional lessons.	Teacher Teams	September 2022 - May 2023	
	Include pre-assessments and Common Formative Assessments (CFAs) to guide planning, progress monitoring and supporting differentiation.	Teacher Teams	September 2022 - May 2023	
	Engage in data analysis and reflective dialogue to respond to student needs across all tiers.	Admin, RS, LSC, and Teacher Teams	October 2022 - May 2023	
	Conduct classroom professional learning visits in order to broaden instructional practices	Admin, RS,LSC, and Teacher Teams	January 2023 - May 2023	
	Sharing instructional resources and strategies among grade-level teams and across grade levels through time allocated at staff meetings.	RS,LSC, and Teacher Teams	October 2022 - May 2023	
	Utilize (Hatte's) high impact strategies during grade level PLCs to strengthen instructional decision-making.	RS,LSC, and Teacher Teams	December 2022 - May 2023	
	In grade level PLCs, identify disproportionality by analyzing student work, assessments, and programming	RS, LSC, and Teacher Teams	October 2022 - May 2023	
	Increase the amount of co-teaching with grade level teachers and the building reading specialist	RS, LSC, and Teacher Teams	October 2022 - May 2023	

Implement strong Tier 1 instructional practices to promote inclusion and high outcomes for all.	Design high level questioning when planning whole and small group ELA instruction	Admin, RS, LSC, and Teacher Teams	October 2022 - May 2023	
	Teaching staff about resources they are unaware of and designing classroom structures to support (e.g. Learning Ally)	Grade level teams RS, LSC	November 2022 - May 2023	
	Include regular running records, pre-assessments and Common Formative Assessments (CFAs) to guide planning, progress monitor and support differentiation.	Grade level teams RS, LSC	October 2022 - May 2023	
	Offering a variety of texts with a range of complexity that reflect the diversity within the classroom (mirrors and windows).	Grade level teams RS, LSC, LC	October 2022 - May 2023	
	Integrate SEL mentor texts into classroom ELA instruction.	LC with Grade level teams, RS, LSC	January 2023 - May 2023	
	Ensuring students at all academic levels receive an opportunity to take content to a higher level.	Grade level teams RS, LSC, LC	October 2022 - May 2023	
	Engage in professional development to support literacy practices (Science of Reading, Word Study, 6 Shifts, and Timothy Shanahan)	Grade level teams, RS, LSC, LC	October 2022 - May 2023	
	Provide inquiry-based reading and writing instruction for all	Grade level teams RS, LSC, LC	January 2023 - May 2023	
	Emphasis on tier 2 vocabulary to enable all students access to grade level text (Isabel Beck)	Grade level teams, RS, LSC, LC	January 2023 - May 2023	
Identify, design and monitor instruction to support reading subgroups of students that	Utilize curriculum maps and resources to design differentiated instructional lessons.	Grade level teams RS, LSC	October 2022 - May 2023	

are yet to meet grade level expectations.	Collaborate as a school team of specialists and grade level teachers to identify and design support plans for individuals and groups of students in the area of ELA.	Admin, RS, LSC, and Grade level Team, Student Support Team	November 2022 - May 2023	
	Meet and analyze summative and formative data to identify, monitor and adjust instructional ELA plans for the identified sub group of students.	Admin, RS, LSC, and Grade level and SST Teams	November 2022 - May 2023	
	Include regular running records, pre-assessments and Common Formative Assessments (CFAs) to guide planning, progress monitor and support differentiation.	Grade level teams RS, LSC, LC	October 2022 - May 2023	

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:

The 2023 literacy goal aligns to the district priority area of MTSS with the focus of Tier 1 instruction. Grade level PLCs will utilize the district approved curriculum maps and resources to design grade level instruction and engage teachers in continuous learning targeted on curriculum, data, and high impact strategies to support student learning and growth. The action steps and accompanying tasks are designed to provide access-representation-meaningful participation-high outcomes for all students and teachers through a multi-tiered system of support.

SEL

Goal: In the Spring of 2023, 75% of students will respond favorably in the area of *school climate* on the Panorama survey.

Rationale for the Goal:

In Spring 2022, 70% of students scored favorably in the area of school climate on the Panorama survey. Fall 2021 to spring in 2022 the Panorama survey scores dropped by 5%.

Benchmarks for Success:

Fall 2022 scores will provide a baseline for the 2022-2023 school year. In Fall 2022 we scored 72% responded favorably in the area of *school climate* on the Panorama survey.

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Create a positive atmosphere throughout the entire learning day schoolwide	Research systems of "Caught in the act"- school wide recognition incentive program ● Getting student feedback on what would be motivating/positive ● TTQA- What would make you feel more positive about school? "*What would make me more positive about school is…because…*"	Admin, Leadership Team	January 2023 - May 2023	

	Looking at subgroups of who is feeling rules are unfair (honoring identity and focus on equity) ● Once those students are identified, assign "mentors" for those students ● CICO program	Admin, Social Work, Psych	September 2022 - May 2023	
	Having student leaders (upper grades) be buddies with younger kids to CICO with each day.	LSC, LC Director	January 2023 - May 2023	
	Implement a student led group to create a school Newscast focusing on highlighting positive people at Meadow Glens	LSC, LC Director	January 2023 - May 2023	
Implement practices for safe and structured learning	Train grade level representatives in Restorative Practices to then share with teammates	Admin, SSC	November 2022- May 2023	
	Acquaint new staff with Behavior Modules and best practices in creating safe and structured environments.	Admin, SSC, LSC, Psych, Social Work	January 2023 - May 2023	
	Implement morning meetings and community circles in each classroom	Grade level teachers	August 2022 - May 2023	
	Create school wide consistent expectations by implementing the following: ○ Host SOAR Assemblies to review expectations in different areas of school. ○ Revisit meaning/purpose of SOAR with staff to encourage staff buy in ○ Provide opportunities to share out SOAR ideas for how we are currently implementing in classrooms and grade levels (resource sharing)	Social Work, Psych, Grade level teachers, Admin, Leadership Team	October 2022 - May 2023	

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:

All staff work together to communicate and build a sense of belonging and inclusion by committing to routines and systems (e.g. morning circles, Check-in Check Out, student supported school-wide SOAR expectations) that result in positive staff-student and student-student interactions and create a safe and structured learning environment.

Belonging				
Goal: By the spring of 2023, 72% of Grades 3-5 students will respond favorably to the sense of belonging questions on the Panorama Survey. By the spring of 2023, 85% of teachers will respond "very strong" in the area of *Involved Families* on the 5 Essentials Survey.				
Rationale for the Goal: 5 Essentials: In 2021, 86% responded "very strong" in the area of *Involved Families*. In 2022, 82% responded "very strong" in the area of Involved Families.				
Benchmarks for Success: Increase *Student Sense of Belonging* (to 72% as measured by the Panorama Survey) by creating transition plans/supports and elevating student voice. Increase Family Connections based on 5 Essentials *Involved Families* category, "very strong", by 4%.				
Action Steps	**Tasks**	**Person(s) Responsible**	**Predicted Target Date**	**Actual Completion Date**
Create a climate and culture that ensures all students feel valued, respected, included and safe in the school community.	Engage in cross district collaboration to design PIP Transition/Articulation plans	Admin, PIP Teachers and Support Teams	March 2023 - May 2023	
	Host a meet & Greet for PI+ & New Students	Admin, PIP Teachers and Support Teams	August 2022 - May 2023	
	Establish student decision-making groups in tandem with student council	Admin, Leadership team, Student Council members and club leaders	October 2022 - May 2023	
	Host student roundtables to reflect on Panorama Survey results and provide recommendations to improve school climate and practices ([Elevating Student Voice in Education](#))	Admin, Leadership team	February 2023 - May 2023	
	Establish *Eagles for All* student group to develop student ambassadors for inclusion by promoting a culture of belonging.	Traci Johnson, SFCP, Admin	November 2022 - May 2023	
	Student-led conferences (i.e. P/T conferences that are directed/led by students)	Teachers, Building Leadership	March 2023	

	Participation in Gift Mart 203 involving Meadow Glens families.	MG Staff and Families	December 2022 - May 2023	November 2022
	Invite student participation in weekly game club to promote appropriate social skills and sportsmanship	Social Work, Teacher Representatives	September 2022 - May 2023	
Create a climate and culture that ensures all families feel valued, respected and welcomed in the school community.	Invite families to share about traditions, celebrations and holidays	All staff	September 2022 - May 2023	
	Participate in Home & School hosted community events (ex movie night, International Night, Ice Cream Social)	All staff	September 2022 - May 2023	
	Promote familiarity and belonging through Family/Staff highlights (staff interview, 'get to know you')	Admin, Leadership team, Teachers	February 2023 - May 2023	

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:
All staff are working together, alongside student leader groups, to systematically gather student voices and utilize the information to promote a culture of belonging. Utilizing this information we will create positive learning experiences in all aspects of the school community. We will partner in efforts to create and improve an authentic sense of belonging for all students, staff and families.